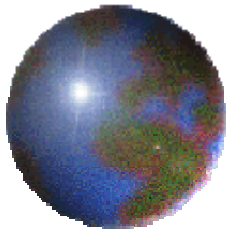
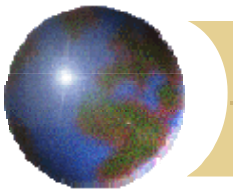


National Entry to Practice Process



*Canadian Society Of Respiratory
Therapists*

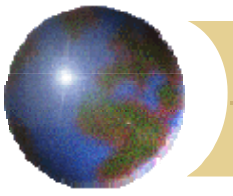
*May 29 2009
Gatineau, Quebec*



Presentation Overview

Key Issue: “Increased Credentialism”

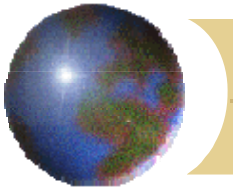
- ❑ Where are we now?
- ❑ What are the key issues for Health and Post-Secondary Education?
- ❑ What is the National ETP Process?
- ❑ What is the research telling us?



Key Consideration

Increased Credentials

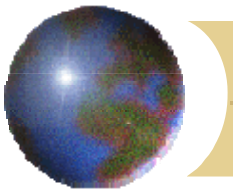
Increased credentials among health professions has become a significant issue for all provincial and territorial governments in Canada.



Where are we now?

National ETP process with mandate to:

- Provide policy advice
- Assess proposed changes in ETP credentials
- Implement and coordinate the process
- Ensure consistent distribution of information

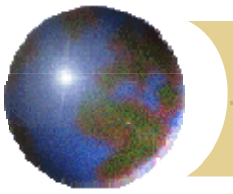


Who participates in the assessment?

Two groups:

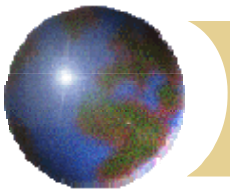
Coordinating Committee on Entry To Practice credentials (CCETPC) members, representatives from:

- ❑ Federal, Provincial, and Territorial Ministries of health
- ❑ Ministries of post-secondary education and experts from
- ❑ regional health authorities, academic, health policy field and; aboriginal representation
- ❑ External Review Team

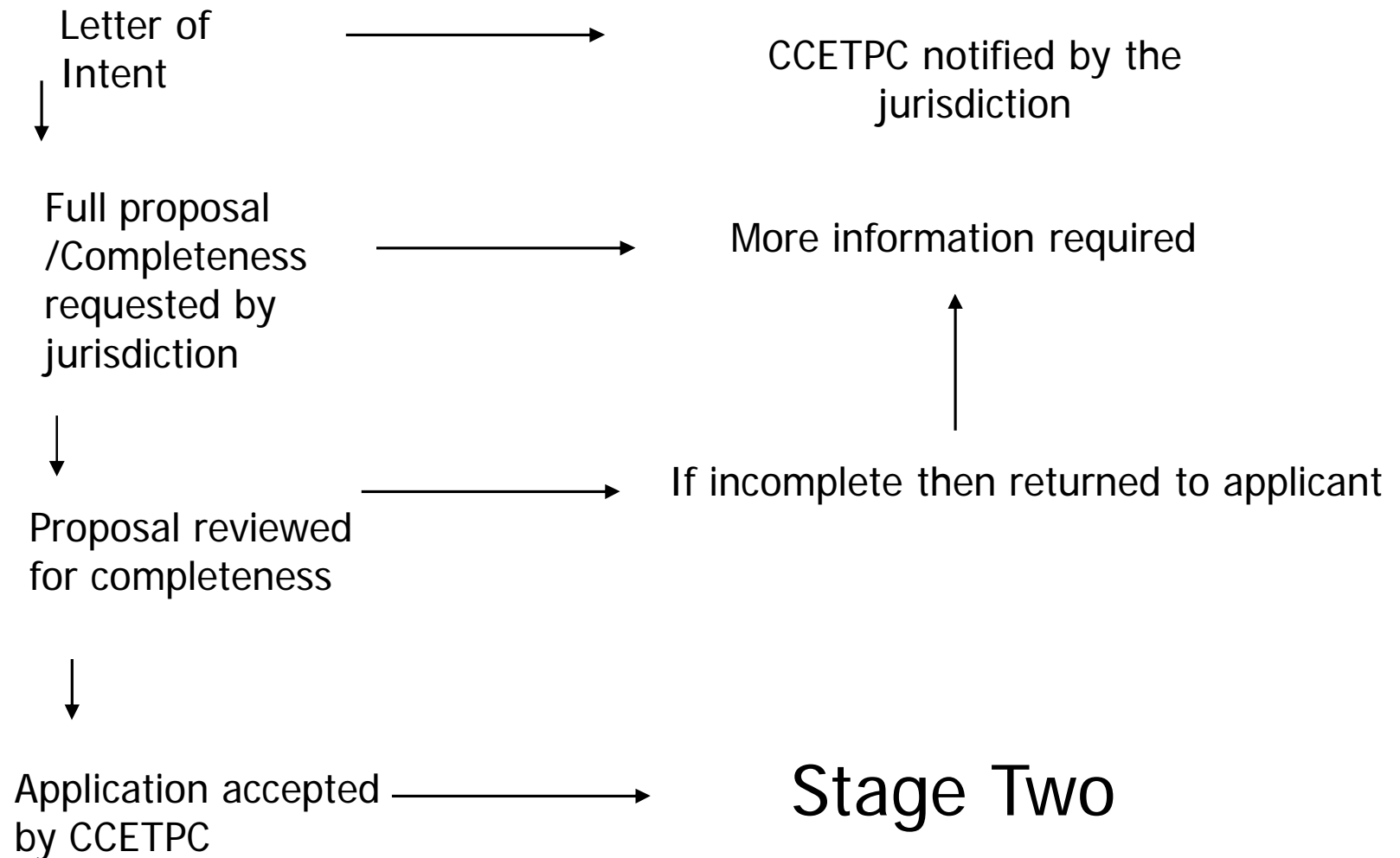


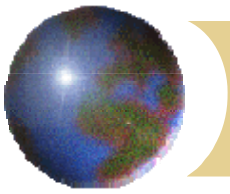
About the ETP process:

- New process established in 2003
- Timing of submissions
- Level for control mostly in Provinces



Submission Process





Submission Process (cont.)

CCETPC prioritizes applications

↓
Reviewers selected

↓
Analysis of Proposal/report prepared by reviewers

↓
Results disseminated

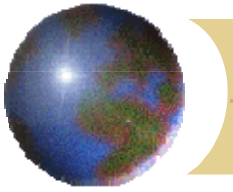
↓
Submitting jurisdiction considers
results and makes decision

↓
Decision shared with applicant by jurisdiction,
CCETPC shared decision with other jurisdictions

↓
Complete

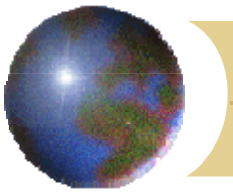
Allow three to six months
turnaround time





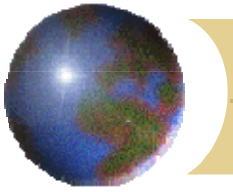
Current CCETPC Process

- inclusive and transparent process and;
- promote informed decision-making, recognizing that final decisions rest with each jurisdiction



CCEPTC is not permitted to:

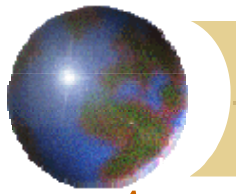
- Provide recommendations based on the outcome of expert panels' review of proposals to change ETP credentials
- Request additional information from the proposal sponsor in order to improve expert panel advice; and
- It only ensures a process occurs.



Applicants must provide impact

1. On the health system including:

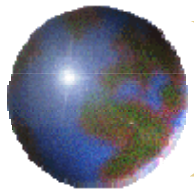
- Human Resource Planning
- Implications for employers
- Financing of health system



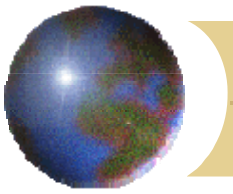
Applicants must provide impact

2. On the Education System including:

- National Accreditation of programs
- Costs of training
- Faculty credentials
- Clinical capacity and placement
- Students- access to program & costs

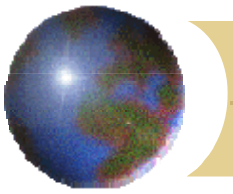


History of Credential Changes- See Handout



Research is telling us:

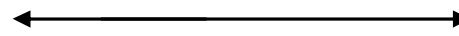
- ❑ Stronger commitment to the National ETP
- ❑ Need long-term strategy
- ❑ A consistent approach to regulatory mechanisms
- ❑ Provincial level process to review and evaluate proposed ETP changes:



Stronger communication between

Education

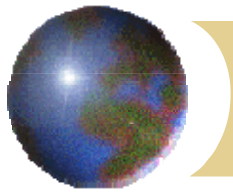
Health



Training
institutions

Employers





Contacts for the secretariat

Sandra Cripps

Director Program & Resources Development
Ministry of Health, Saskatchewan

scripps@health.gov.sk.ca

(306) 787-5693

David F. Mercer

Health Education Strategist
Universities and Colleges Division
Higher Education Branch

Nova Scotia Department of Education

Tel: (902) 424-5693 Cel: (902) 478-0996

Email: mercerd@df@gov.ns.ca