Health and Safety

Presentation guide

DC = Statement of the competence for a particular domain

E = Elements of the competence for a specific statement of competence

 $P = Performance\ criteria\ for\ competency;\ associated\ with\ a\ specific\ element\ of\ the\ competence$

Domain of competence DC.4

Apply preventative measures associated with asepsis, health, welfare and safety in the clinical setting

- E4.1 Adhere to procedures and operations with respect to 'Workplace Hazardous Materials Information System' (WHMIS) and Occupational Health, Safety and Wellness (OHS&W)
 - P4.1.1 Distinguish categories of hazardous/dangerous substances and materials
 - P4.1.2 Compare handling and manipulation of hazardous/dangerous substances and materials with respect to WHMIS and OSH&W
 - P4.1.3 Apply handling and manipulation of hazardous/dangerous substances and materials in a clinical setting as outlined in WHMIS and OSH&W
 - P4.1.4 Describe the priority and follow-up procedures for injuries occurring in the workplace

E4.2 Adhere to quality control/assurance guidelines

- P4.2.1 Explain quality assurance testing and its relationship to safe practice
- P4.2.2 Describe the standards rules and regulations relative to quality control
- P4.2.3 Perform quality control procedures in according with protocols in a clinical setting

E4.3 Participate in equipment preventative maintenance programs

- P4.3.1 Describe a care and maintenance program for equipment utilized in respiratory care, including calibration procedures and operational checks
- P4.3.2 Participate in the care and maintenance of equipment in a clinical setting

E4.4 Clean and disinfect equipment

- P4.4.1 Define the methods used to clean and disinfect equipment
- P4.4.2 Identify the advantages, disadvantages, indications and precautions relative to each method used to clean and disinfect equipment
- P4.4.3 Utilize methods to clean and disinfect equipment in a clinical setting

E4.5 Apply infection prevention and control precautions (e.g., isolation management)

- P4.5.1 Distinguish techniques utilized for hand washing in particular situations
- P4.5.2 Describe the levels of precaution in relation to types of microorganisms and the human host
- P4.5.3 Describe the selection and effective use of equipment to prevent infection and apply precautions
- P4.5.4 Describe the purpose and indications for culture and sensitivity testing in respiratory care
- P4.5.5 Describe the use and function of bacteria filters
- P4.5.6 Apply infection prevention and control precaution procedures in a clinical setting

E4.6 Use personal protective equipment

- P4.6.1 Distinguish types of protective equipment used in relation to personnel and patient protection
- P4.6.2 Distinguish types of protective protocols as related to a particular clinical situation and/or environment
- P4.6.3 Apply the required protective protocol in a clinical setting

E4.7 Handle and dispose of biohazardous waste

- P4.7.1 Identify common types of biohazardous materials
- P4.7.2 Describe the safe management and handling of biohazardous materials, including storage and elimination
- P4.7.3 Apply safe handling and disposal of biohazardous materials in a clinical setting

E4.8 Adhere to Canadian Standards Association (CSA) standards for medical equipment

- P4.8.1 Explain the role and responsibilities of the CSA with respect to medical equipment and the safety of patients
- P4.8.2 Explain general electrical safety guidelines
- P4.8.3 Adhere to norms and safety standards when utilizing medical equipment in a clinical setting

E4.9 Adhere to Department of Transportation/Transport Canada regulations for cylinders and medical gases

- P4.9.1 Distinguish sizes and formats of medical gases/liquids containers and their respective content
- P4.9.2 Discuss the DOT/CTC regulations and required procedures for handling and storage of medical gas/liquid containers
- P4.9.3 Explain the risks and dangers associated with the handling of medical gas/liquid containers
- P4.9.5 Handle and store medical gas/liquid containers per DOT/CTC regulations in a clinical setting

E4.10 Adhere to institutional/organizational disaster and mass casualty plan

- P4.10.1 Describe a standard plan for dealing with a disaster and mass casualty
- P4.10.2 Formulate a template for an institutional disaster and mass casualty plan
- P4.10.3 Describe the role of a respiratory therapist in an institutional disaster and mass casualty plan