**Professionalism**

**Presentation guide**

*DC = Statement of the competence for a particular domain*

*E = Elements of the competence for a specific statement of competence*

*P = Performance criteria for competency; associated with a specific element of the competence*

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**Domain of Competence DC.1**

*Exhibit professional behaviour with patients, families, caregivers, colleagues and health care professionals in a clinical setting*

**E1.1 Use professional language, behaviour, and attire in a clinical environment**

P1.1.1 Utilize professional language
P1.1.2 Behave in a professional manner in accordance with the standards of the profession
P1.1.3 Utilize professional and safe attire in accordance with clinical requirements in all situations

**E1.2 Demonstrate support and caring towards patients, co-workers and others**

P1.2.1 Describe attributes associated with supportive and caring professional attitude and behaviour
P1.2.2 Discuss the effects of patient psychosocial stress factors and how to minimize their impact
P1.2.3 Describe the psychosocial implications of particular situations such as: Dying patients and disease stigmas
P1.2.4 Discuss the legal aspect of the relationship that exists between the health care worker and the patient/family
P1.2.5 Demonstrate a supportive attitude and behaviour in clinical situations
P1.2.6 Demonstrate a caring attitude and behaviour in a variety of clinical situations

**E1.3 Adhere to the scope of practice**

P1.3.1 Describe the various domains of practice provincially and nationally
P1.3.2 Describe the Standards of Practice per applicable regulatory body
P1.3.3 Discuss professional responsibilities and accountabilities as it pertains to the Profession
P1.3.4 Demonstrate adherence to the applicable Standards of Practice in clinical situations
E1.4 Adhere to professional medical, legal, and ethical guidelines/regulations

P1.4.1 Distinguish between medical, legal and ethical guidelines/regulations
P1.4.2 Describe the various professional guidelines/regulations: medical, legal and ethical
P1.4.3 Demonstrate the application of professional guidelines/regulations in clinical situations

E1.5 Adhere to institutional/organizational policies and procedures

P1.5.1 Distinguish between policies and procedures
P1.5.2 Distinguish between departmental, institutional/organizational and regulatory policies and procedures
P1.5.3 Adhere to all applicable policies and procedures in a specific clinical environment

E1.6 Participate in continuing education

P1.6.1 Describe the role and importance of professional development
P1.6.2 Compare opportunities for continuing training and development
P1.6.3 Formulate a plan for personal professional development
P1.6.4 Participate in professional development/continuing education activities during clinical stage

E1.7 Perform continuous self-evaluation

P1.7.1 Describe the elements essential for an effective job performance appraisal
P1.7.2 Formulate an objective and effective self performance appraisal template
P1.7.3 Participate in role-playing exercises based on self-appraisal in a simulated context
P1.7.4 Develop awareness of personal strengths and weaknesses in relation to patient care and team work in a clinical setting

E1.8 Demonstrate stress management skills

P1.8.1 Identify major stressors commonly encountered in the workplace
P1.8.2 Compare factors that contribute to stress in the workplace
P1.8.3 Discuss the psychological impact of caring for patients
P1.8.4 Apply strategies for managing stress in a clinical setting