

# Professionalism

## *Presentation guide*

*DC = Statement of the competence for a particular domain*

*E = Elements of the competence for a specific statement of competence*

*P = Performance criteria for competency; associated with a specific element of the competence*

### **Domain of Competence DC.1**

*Exhibit professional behaviour with patients, families, caregivers, colleagues and health care professionals in a clinical setting*

#### **E1.1 Use professional language, behaviour, and attire in a clinical environment**

P1.1.1 Utilize professional language

P1.1.2 Behave in a professional manner in accordance with the standards of the profession

P1.1.3 Utilize professional and safe attire in accordance with clinical requirements in all situation

#### **E1.2 Demonstrate support and caring towards patients, co-workers and others**

P1.2.1 Describe attributes associated with supportive and caring professional attitude and behaviour

P1.2.2 Discuss the effects of patient psychosocial stress factors and how to minimize their impact

P1.2.3 Describe the psychosocial implications of particular situations such as: Dying patients and disease stigmas

P1.2.4 Discuss the legal aspect of the relationship that exists between the health care worker and the patient/family

P1.2.5 Demonstrate a supportive attitude and behaviour in clinical situations

P1.2.6 Demonstrate a caring attitude and behaviour in a variety of clinical situations

#### **E1.3 Adhere to the scope of practice**

P1.3.1 Describe the various domains of practice provincially and nationally

P1.3.2 Describe the Standards of Practice per applicable regulatory body

P1.3.3 Discuss professional responsibilities and accountabilities as it pertains to the Profession

P1.3.4 Demonstrate adherence to the applicable Standards of Practice in clinical situations

**E1.4 Adhere to professional medical, legal, and ethical guidelines/regulations**

- P1.4.1 Distinguish between medical, legal and ethical guidelines/regulations
- P1.4.2 Describe the various professional guidelines/regulations: medical, legal and ethical
- P1.4.3 Demonstrate the application of professional guidelines/regulations in clinical situations

**E1.5 Adhere to institutional/organizational policies and procedures**

- P1.5.1 Distinguish between policies and procedures
- P1.5.2 Distinguish between departmental, institutional/organizational and regulatory policies and procedures
- P1.5.3 Adhere to all applicable policies and procedures in a specific clinical environment

**E1.6 Participate in continuing education**

- P1.6.1 Describe the role and importance of professional development
- P1.6.2 Compare opportunities for continuing training and development
- P1.6.3 Formulate a plan for personal professional development
- P1.6.4 Participate in professional development/continuing education activities during clinical stage

**E1.7 Perform continuous self-evaluation**

- P1.7.1 Describe the elements essential for an effective job performance appraisal
- P1.7.2 Formulate an objective and effective self performance appraisal template
- P1.7.3 Participate in role-playing exercises based on self-appraisal in a simulated context
- P1.7.4 Develop awareness of personal strengths and weaknesses in relation to patient care and team work in a clinical setting

**E1.8 Demonstrate stress management skills**

- P1.8.1 Identify major stressors commonly encountered in the workplace
- P1.8.2 Compare factors that contribute to stress in the workplace
- P1.8.3 Discuss the psychological impact of caring for patients
- P1.8.4 Apply strategies for managing stress in a clinical setting