



**CANADIAN SOCIETY OF RESPIRATORY THERAPISTS**  
**SOCIÉTÉ CANADIENNE DES THÉRAPEUTES RESPIRATOIRES**

**ENVIRONMENTAL AND LEARNING RESOURCE ASSESSMENT TEMPLATE**

(Accreditation Requirement, Part 5: 5.1, 5.2, 5.3)

RESOURCE	PURPOSE	PROCESS 5.1	DATE(S) OF MEASUREMENT 5.1	OUTCOME DATA 5.2	CHANGES IMPLEMENTED and PLANNED FOLLOW-UP 5.3
1. Facilities	To provide classroom, laboratory and office space to meet the needs of the program				
2. Laboratory equipment, supplies and instructional aids	To provide students with the equipment, supplies and instructional aids necessary to support the attainment of competence in respiratory therapy procedures.				
3. Learning resources	To support student needs for supplemental reading, with electronic and printed reference materials, to meet the				

Self-Study – Environmental and Learning Resource Assessment Template – Revised 2013



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	program's objectives.				
4. Clinical Resources	To provide a sufficient variety of clinical tasks and procedures to allow for student mastery of the required clinical competencies specified in the NCP				